Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**JHANJI HEMNATH SARMA COLLEGE**
Name of the head of the Institution	**Dr. Manjit Gogoi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03772228046**
Mobile no.	**9435703394**
Registered Email	**jhnscollege@gmail.com**
Alternate Email	**mgogoi51@yahoo.com**
Address	**Jamuguri, Jhanji**
City/Town	**Sivasagar**
State/UT	**Assam**
Pincode	**785683**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr Bidyadhar Baruah**
Phone no/Alternate Phone no.	**03772228046**
Mobile no.	**8403093993**
Registered Email	**iqacjhanjihns@gmail.com**
Alternate Email	**bdboruah@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://jhanjihnscollege.edu.in/aqar/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://jhanjihnscollege.edu.in/academic.php?r=19

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.5**	**2016**	**16-Feb-2016**	**15-Feb-2021**

6. Date of Establishment of IQAC	**31-Mar-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Mother Tongue Day	**21-Feb-2020** **1**	**51**
Skill of Seminar Paper	**02-Mar-2020**	**52**

Presentation	1	
Teaching learning and Evaluation in CBCS	08-Nov-2019 7	127

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JHANJI HEMNATH SARMA COLLEGE	RUSA	Central and State Government	2020 0	10000000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

National Webinar on Awarness Programme on use of Online EResources organised by IQAC and L.C. Rajkhowa Memorial Library of the college in association with Assam College Librarians Association on 21st June, 2020 Observation of Rastriya Poshan Maah by organising a lecture programme titled Nutrition: A Path to Healthy Body and Mind

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

To fill up existing vacant posts	Two faculty members have been appointed against regular vacant posts in Assamese and Commerce Departments
To build museum of Culture and Heritage	A Museum has been renovated in the college campus in order to preserve culture and heritage of diversified North East India under the banner of Assamese Department of the college
To organise seminar and workshop to promote	Various Programmes have been organised such as: a) A students centric Workshop has been organised by the college titled as "Skill of Seminar Paper Presentation", b) Seven Days National level Workshop has been organised for the Teachers on the implementation of CBCS system titled "Teaching Learning and Evaluation in CBCS"
To organise training programmes among students	Organised a training programme for the students of the college on Traditional Assamese Ornaments Making
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2021
Date of Submission	03-Apr-2021
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Jhanji Hemnath Sarma College, Sivasagar, Assam has an effective strategy of curriculum implementation and documentation. The Vice-Principal, who is the academic head of the college prepares the class routine for new sessions well ahead. The routine is circulated in the departments and the Heads of the Departments allot classes to the teachers. The departmental routines are then submitted to the Vice-Principal. The combined routine for Arts and Commerce

streams are displayed at the students' notice board. During the class days students' registers and teachers' class registers are maintained regularly for monitoring. The departments allot specific units of each paper or a complete paper to different teachers, who must complete these in all aspects within the time stipulated by the affiliating university in the annual academic calendar. Periodic review meetings are held in the departments to discuss the progress of the courses. Necessary and effective steps are taken by the departments for successful implementation of the curriculum. Seminars, group-discussions and sessional examinations are regularly held for internal assessment of students. Records of these events are properly kept and marks of the students are submitted by online as per university norms. These marks are entered and kept for future reference in formats especially designed for the purpose by the college. The project papers are completed strictly as per university guidelines. The college also has a very strict and effective mechanism for conducting semester end examinations. The Principal of the college is the Officer-in-Charge of the examination centre. The examination centre committee ensures smooth conduction of all examinations in the college centre. The committee is reconstituted annually. The committee periodically sits to discuss matters related to different examinations. Resolutions of these meetings are implemented rigorously. An Assistant Officer-in-Charge is appointed for all the semesters and other three Assistant Officers-in-Charge are appointed for three semester end examinations which run simultaneously. The sealed packets of question papers of all examinations (and sealed packets of answer-scripts in certain circumstances) are always kept under strict security in Gaurisagar Police Station and records are maintained in registers in the police station also. The examination control room and examination halls are under CC Camera surveillance. The examination process is so flawless that even the records of each used and unused answer script and extra sheet is also kept. Sick rooms are available for ill-candidates. Police personnel guard the college premise in examination hours. The college has also successfully conducted several examination zones under Dibrugarh University. In 2019-20 B.A. 4th Semester Examination Zone – 2019 and B.A. 3rd Semester Examination Zone – 2019 were successfully completed. B.A. 4th Semester Backlog Examination Zone – 2020 is currently being conducted in the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Assamese	17/06/2019
BA	English	17/06/2019
BA	Economics	17/06/2019

BA	Education	17/06/2019
BA	Geography	17/06/2019
BA	History	17/06/2019
BA	Political Science	17/06/2019
BA	Sanskrit	17/06/2019
BA	Sociology	17/06/2019
BCom	Commerce	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Education	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1) Student feedback is taken via feedback forms. The forms are distributed among students of every semester in all courses. It covers all courses but individual students are selected randomly. Duly filled in forms are collected and submitted for analysis to a committee which includes administrators and teachers etc. The committee submits its report to the IQAC and steps are taken as per result of analysis and the suggestions made by the expert committee for the general development of the institution. 2) Feedback is taken from teachers also via feedback forms. The forms are given to each teacher. Duly filled in forms are collected and the IQAC core committee analyses these forms and steps are taken as per result of analysis and the suggestions made by the college administration. 3) Employer's feedback is taken from the principal of the college. This is also done by questionnaire method. Principal's comments and observations on teaching-learning and administrative works are used for further development of these activities. 4) Feedback from Alumni of the college is

taken by giving them feedback forms. Their remarks are also studies and improvements are made in needed areas. 5) Feedback from parents is also collected by giving them feedback forms. Thereby they get a chance to express their opinions apart from the parents meetings. Their observations, expectations and remarks etc. are also taken very seriously in the improvement of the academic and administrative sides of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Assamese, English, Education, Economics, Geography, History, Political Science, Sanskrit, Sociology	700	559	463
BCom	COMMERCE	100	55	38
BA	ODL	Nill	24	24
MA	ODL	Nill	8	8
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	525	9	31	Nill	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	31	53	3	1	5
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a personalized form of counselling activities. It helps in fostering a better relationship between the students and the teachers. The mentoring system of Jhanji HNS college provides the students a platform for a dynamic learning environment and lead them for successful careers. Each faculty member of the college is a

mentor of a group of students allocated to him/ her by the Head of the Departments of the various departments. The mentoring process is done in the following way • The IQAC of the college provided a specific format of Student Mentoring system to the every faculty at the beginning of the academic session. • The mentor collects personal information from the mentees and systematically enters it in the format. • Advises mentees regarding choice of elective subjects and project. • Continuously monitors, counsels, guides and motivates the students in all academic as well as non-academic matters. • Maintains a detail progressive record of the mentees • Mentors communicate with fellow faculty and promote mentees at the time of difficulty to help them, develop further in their areas of interest • Intimates HOD and suggest if any administrative action is required • Mentors coordinate with the parents regarding the progress of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
501	31	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	31	7	2	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Mr. Promod Ch Das	Assistant Professor	PhD
2019	Mr. Upen Chandra Das	Assistant Professor	CTO, NCC
2019	Mr. Basanta Handique	Assistant Professor	Programme Officer, NSS
2019	Mr Rajiv Gogoi	Assistant Professor	Coordinator, Unnant Bharat Abhiyaan, MHRD, Govt of India
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	1st Semester	06/12/2019	06/03/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated to Dibrugarh University of Assam so we are bound to follow the evaluation pattern framed by the University. The university has introduced major reformations in the examination system since the introduction of semester system from 2011. So far as the examination system of semester is

concerned 20 marks is allotted for formative evaluation and 80 marks for summative evaluation. The 20 marks for formative evaluation is distributed as follows • 5 marks for 1st sessional examination • 5 marks for 2nd sessional examination • 5 marks for Seminars/Home assignments/Group discussions • 5 marks for attendance Summative evaluation is done through semester end examination. In our college all the matter related to examination is monitor by the semester monitoring committee. The college has adopted "Self Evaluation Method" to evaluate the answer scripts of Internal Examinations. Another reform initiated by the college regarding examination is introduction of "Open Book Examination."

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college of Dibrugarh University the college follows the academic calendar prepared by the university every year. But, the academic committee of the college also prepares academic calendar of their own by following the university calendar in the beginning of the session with the help of principal. The entire academic activities of the college have been carried out by following the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jhanjihnscollege.edu.in/pdf/Programme%20Outcome,%20Programme%20Specific%20outcome%20and%20Course%20Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Assamese, English, Economics, Education, Geography, History, Political Science, Sanskrit, Sociology	111	92	82.88
Nill	BCom	Commerce	10	3	30
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://jhanjihnscollege.edu.in/feedback_analysis/11.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Nill	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	**Nill**	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	**Nill**

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Sociology**	**6**	**Nill**

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Assamese	**2**
Education	**1**
Economics	**1**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

					the publication	citation
Customer Relationship Management in Digital Age Banking	Manisha Buragohain	International Journal of Advanced Science and Technology	2020	15	-	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	29	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Campus Cleaning Programme	NSS	7	20

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Womens Day	Women Cell and NSS Unit, JHNS College	Awareness Programme on Womens Responsibility in Society	10	55

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Amguri College	14/03/2020	Exchange of Human Resource and Students	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13800000	6000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29735	3518448	374	114459	30109	3632907
Reference Books	2375	285269	49	15858	2424	301127
Journals	5	9175	1	550	6	9725
Others(specify)	Nill	Nill	Nill	1000000	Nill	1000000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	85	3	4	0	0	0	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	85	3	4	0	0	0	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

facilities		facilites	
500000	322000	1500000	1000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Academic and Allied Infrastructure: The college assesses the equipment and infrastructure on a regular basis. Regarding the IT infrastructure, all major computer related problems, a service provider is hired. Computers are regularly updated with Anti-virus software to protect them from malicious programs. In respect of teaching learning, during Covid19 Pandemic, the college facilitated online teaching learning and other academic activities (i.e., Webinar, Discussions, workshop, Meetings etc) through Microsoft Teams, Google Classroom, Zoom, Cisco Webex. The end semester and internal examinations were conducted through these online platforms. Promoting research and creation of innovation centre is another responsibility of the college. Being a rural college, cultivation of economically potential plants like Agaru and Tea on which the college is stressing upon. The college has established different study centres in the name of renowned personalities like Mahatma Gandhi and Srimanta Sankaradeva through which different popular talks, workshops, seminars etc are being organised in order to the body of knowledge among the stakeholders of the college. NCC, NSS, Scout Guide are regularly exercised among the students which enrich their social responsibilities. For skill enhancement of the students, college organise training camps, workshops, practical based lecture series. Moreover, two research Cell of the college promote research in Language and Social Science. Library Infrastructure: The library is the backbone of an educational institution. The college library seeks the requisitions from every department, according to meet the students' needs. The college has library monitoring committee for smooth functioning of the library activities. All books and journals are rooted through the library committee members before finalising the purchased orders. Library committee is responsible for effective functioning of the library and purchase of library resources which is appointed by the college authority with due approval of Governing body of the college. The library has an institutional membership with UGC-N-LIST and D-SPACE Programs. During the pandemic period, the library facilitated to these e-resource programs to the students and faculty members of the college. The various rules and regulations for the usage of library and its resources are displayed in the entrance of the library. College library creates an environment among the age-old interested learners with mobile theatre in the surrounding villages of the college specially in adopted villages through Unnat Bharat Abhiyan etc. Sports Infrastructure: The college provides indoor and outdoor sports facilities to the students. The college possess different equipment and stocks for both indoor and outdoor games which is maintained by administrative personnel. Those are being provided to students on their demands pertaining to approval of the Principal. An indoor stadium is under construction under the monitoring of Construction Committee of the college. The college has also a mini gym for the students and staff. The college do train the students in order to participate in various sports events in local, inter-college and state level. The well performing students in particular sport events are allowed by college authority to participate in inter-college or state level competition subject to the approval of fitness.

https://jhanjihnscollege.edu.in/pdf/PROCEDURE%20AND%20POLICIES%20OF%20THE%20COLLEGE.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**0**	**0**	**0**
Financial Support from Other Sources			
a) National	**Ishan Uday**	**17**	**1101600**
b)International	**0**	**0**	**0**
	[View File](#)		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	**Nill**	**0**	**0**
	No file uploaded.		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	**0**	**0**	**0**	**0**	**0**
		No file uploaded.			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	**15**	**1**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	**2**	**BA**	**Geography**	**J.B. College, Jorhat**	**MA**

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Speech competition on Gandhis Principles and Philosophy and its relevance	Inter-College	27
Quiz Competition on Independence Day	Intra-College	10
Patriotic Song Competition on Independence Day	Intra-College	10
Annual College Week (Sports, Literature and Cultural Competition)	Intra College	402

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Union or Students Council is the representative body of the students and it provides them an opportunity to develop their leadership skills. This body very actively participates and coordinates in organising all the academic, co-curricular and extra-curricular activities as per guidance of the teachers and authority of the college. The council/union plays he soul communication between the authority and the students in solving problems faced by the students. It also helps to develop an academic atmosphere inside the college campus maintaining discipline and cleanliness. The annual cultural and game sports activities are organised by the Students' Council. Besides, various other awareness programmes, seminars and workshops are organised among students with the active participation and co-operation of the Students' Council.It protects the rights of the students and encourages them to become good and sensible citizen. The Students Union of the college is constituted with the following portfolios represented solely by students: 1. President 2. General Secretary 3. Assistant General Secretary 4. Cultural Secretary 5. Games Sports Secretary 6. Magzine Secretary 7. Debating and Symposium Secretary 8. Literature Secretary 9. Social Service Secretary 10. Boys' Common Room Secretary 11. Girls' Common Room Secretary This union works as per guidance of

the Principal and Teacher Advisors to ensure the general welfare of the students in academic and non-academic fields. All the students of college are members of this union by virtue of their admission into college. Representatives of the students actively participate in the following committees of the college:- 1. Students' Union 2. NSS 3. NCC 4. Grievance Redressal Cell 5. Students' Union Election Committee 6. Annual Magzine Committee 7. Anti-Ragging Committee 8. Alumini Association

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

A meeting was organised on 14th October, 2019 at the college campus with the objective of dissolving the earlier Committee and a new committee has been formed. The house decided to organise an alumni meet on 25th December, 2019. But due to agitation against Citizenship Amendment Bill, it was not possible to execute the program. The house also decided to open a Bank Account for the Alumni Association and to register the association as per the prevailing rules, regulations and laws of Republic India.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a well practice of decentralization and participative. There is a governing body to run the college in a proper way. The governing body consists of a President, Principal and Secretary, two representatives from the teaching staff, representatives from the guardians and local educationists. Though the Principal is the administrative and academic head, all are executed under decentralized procedures. The college provides a better opportunity for all to participate in decision making and sharing suggestions of all the problems arisen in the college. Besides, some sub-committees are formed for smooth conduction of activities related to the internal aspects of the college as the following- The Academic Committee: This Committee is formed with Principal, Vice-Principal and Heads of all departments of the college. Any academic decision is finalized by the Principal of the college by holding meeting with the departmental heads. Extra co-curricular activities are encouraged and performed by the students' participating in NSS, NCC, Unnat Bharat, Green Club etc. headed by the experienced teachers of the college. On administrative ground, the Principal is followed by the office assistants of the college. The activities such as promotion, accounts and audit, admission, registration, scholarships, Students' welfare and other secretarial responsibilities are entrusted to the experienced office assistants of the college. As per RUSA guideline, there is a coordinator appointed from the teaching staff of the college. The constructed related activities are supervised and performed as per the proposal approved by the sub-committees such as the monitoring sub-committee, purchase sub-committee and construction

sub-committee. There is a good coordination of all these sub-committees to implement of govt. schemes. There is also a Library committee in the college consisting of the Principal, Vice-Principal, Librarian, Library assistant and a few teachers of some departments. Purchasing of books, issuing of books, book-bank facilities, OTBA, Mobile Library, subscription for journal etc. are operated by the proposal Approved by the Library Committee of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The new admission of students into 1st Semester in undergraduate level is conducted as per the decision of academic committee of the college. The students who passed out in first division in the final examination of H. S. level are directly allowed to take admission in degree level. The applications of remaining students are scrutinized by the academic committee and allowed to take admission as per the norms fixed by the academic committee. An entrance examination is conducted departmentally for the students offering in major subject. However, the meritorious students are allowed to take major as per their own choice. An induction programme and a counseling class are also given to all the newly admitted students before the commencement of regular classes.
Human Resource Management	All the strategic approaches are followed for the effective management of the college. Regarding appointment of teachers against the vacant posts, the UGC rules and regulations are strictly followed. Other office assistants are also appointed on the base of skills and from qualified persons. One Bio-Matrix machine and a manual attendance register are used for maintaining regular attendance of all employees. The IQAC coordinator of the college scrutinizes the documents of teachers for API scores before screening by DPC. Regarding all kinds of leaves for all the employees, the UGC guidelines are followed. There is also a registered employees' cooperative society formed by the teachers and other official staff of the college to provide loans when required by its members.

Library, ICT and Physical Infrastructure / Instrumentation	The library of our college is made up of two rooms. Students and teachers often visit the library in their free periods. The college library has taken a measure in its collection development with a verification stock activity. Earlier an automated activity was started with SOUL 2.0 software. The process is going on and yet to complete it. The Registration for N-List has been reactivated. Some other periodicals have been subscribed apart from the e-resources available through N-List. Books are arranged serially and systematic order on shelves. Students also can avail the facility of book bank to borrow books from the library.
Research and Development	A research journal is a great academic and intellectual activity of the teachers. The teachers of the college are engaged in publishing their research based articles in UGC care listed journals, scopus journals, peer reviewed journals having ISSN or ISBN, magazines and other knowledge based books. A few teachers publish text books and knowledge based books. A peer reviewed multidisciplinary research journal named "Academia" having ISSN is published annually by the college. To publish the journal, an editorial board is formed from the teachers of the college. Department-wise seminars are organized on subject related topics. Students are taught how to prepare a seminar paper or a research article by the departmental teachers. Sometimes, students' seminars are organized inside the college from which students can learn their writing skills of seminar or presenting a seminar paper. Students are also encouraged to participate in different college and university level seminars, workshops and such other events. The teachers especially from the literature department take a good initiative for creative writing for the students in different disciplines.
Examination and Evaluation	There are two types of examination conducted by the college—1. End Semester examination and 2. Sessional or internal examination. The end semester examination is conducted as per the programme prepared by the Parent University following the rules and guidelines of examination. There are two sessional examinations

	conducted by the college as per the academic calendar prepared by the parent university. To conduct these sessional examinations smoothly, a coordinator is appointed from the teachers of the college. The answer scripts of these examinations are evaluated by the concerned teachers of every department. After evaluating the answer scripts, the obtained marks of the students are hanged on the departmental notice board. All the examinations related records are maintained by the HoDs of every department so as to evaluate the credit points of internal assessment of every student. Special counseling classes are taken for the slow learners as per their need and aspirations. There is also a semester monitoring committee to observe these examinations.
Teaching and Learning	For smooth functioning of the academic activities of the college, the Parent University prepares an Academic Calendar in each of the academic session. The college under the Parent University follows this academic calendar. However, for convenience, the college also prepares an academic schedule based on the academic scheduled prepared by the parent university so that other activities with the scheduled academic activities can be completed within the time period. The academic matters are discussed regularly in meeting. The principal take initiative in all the academic matters. The HODs take a great role in allotment of classes, courses and other activities of the department. The departmental seminars, group discussions, workshops, internal examinations etc are conducted regularly. Regarding course completion of every department is looked after by the Semester monitoring committee. Students' feedback reports are taken and evaluate the same by the Teaching –Learning and evaluation cell of IQAC of the college. Necessary suggestions and measures are given to the students for their better improvement.
Curriculum Development	The college has no autonomous power to develop or change the curriculum in the undergraduate level. It is designed by the parent university i.e. Dibrugarh. The University authority

	forms an academic council in a democratic system in which a few teachers of different colleges under this university can become members. The members of the council give valuable suggestions regarding the change or redesign of curriculum for the greater interest of students' community. The curriculum of H. S. level is completely designed by the state council.
Industry Interaction / Collaboration	Collaboration has been done by the college with the nearby college named Amguri College in order to exchange and for professional development of academicians, scholars, students and administrative staff between both the institutions. A MOU has been signed on 14th March, 2020 for a period of three years with the initials of Heads of both the institutions. A programme has been organized that very day at Amguri College on Health Awareness Camp including blood donation where Dr. Manjit Gogoi, Principal, Jhanji Hemnath Sarma College delivered a lecture for the benefit of the student community.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All the academic activities of the college are carried out as per the academic calendar prepared by Dibrugarh University. Other co-curricular and extension activities are planned and done as per the decisions of various sub-committees such as NSS, NCC, Women Cell, Career Counselling Cell etc. An Induction Programme is organized for the new comer students before the commencement of new classes. The respective teachers of the college give counseling on course curriculum and different career oriented aspects provided by the college. Some strategic approaches are also planned by the college and the departmentally as well so as to complete the course within the time. Review of internal examination and remedial classes to the slow learners are also planned. The poor and economically backward students are financially helped by the departmental teachers of the college.
Administration	The chief administrative body of the college is the Governing Body. The Principal is the Secretary of the body. The Principal is empowered to execute

	the resolutions taken in the meeting of governing body. The vice-principal is empowered as an academic head of the institution. He maintains all the classes, internal examinations and course related activities of the college. The administrative and Secretarial works are performed by the non-teaching staff of the college. All the office records from admission to financial flows are maintained by the non teaching staff in a systematic manner. For effective maintenance from all sides of the college, different sub-committees are also formed.
Finance and Accounts	The finance related activities of the college are conducted as per the resolution unanimously taken by the governing body of the college. The principal and secretary is empowered by the governing body to utilize the internal funds of the college. The accounts of financial transaction are systematically maintained by the well experienced non-teaching staff of the college. All the accounting records such as cash book, Bank pass books, stock register, acquaintance etc. are maintained well and keep separately considering the true and fair view of financial position of the college. Other finance related records and accounts such as General funds, examination fund, Students' union fund, Government and UGC grants, Seminar grants, grants for study centre etc. are kept in systematic order by the office assistants of the college.
Student Admission and Support	The admission process for all the students is conducted as per the decision taken by the academic committee of the college. The meritorious students who seek for new admission with major/ honors in the college are preferred to take direct admission in 1st semester of B.A/ B. Com. However, an entrance test is conducted departmentally for the students offering major/ honors subject. The academically poor students are restricted to take major course in any subject. A counseling programme is organized for all the newly admitted students before starting the regular classes. Every department has their own departmental library besides having the general library of the college.

	Students as well as teachers use books from these libraries. The economically poor but meritorious students are financially helped by the departmental teachers.
Examination	The end semester examinations of the degree level are conducted as per the programme given by the parent university. The sessional (internal) examinations are also conducted as per the academic calendar prepared by the parent university. A few experienced teachers are appointed to set question papers for the end semester examinations. The questions of the sessional examinations are set and evaluated by the teachers of the college. Students' obtained marks of these examinations are hanged in the departmental notice board. The academic committee and semester monitoring committee of the college guide and observe all kinds of examinations held in the college. Some remedial measures are also taken to the slow learners and economically poor students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Teaching Learning and Evaluation in Choice Based Credit System	Nill	08/11/2019	14/11/2021	127	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Programme	1	04/07/2019	17/07/2019	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	Nill	8	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Jhanji College Employee Cooperative Society	Jhanji College Employee Cooperative Society	Kalyani- A students Welfare fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A few internal funds of the college is audited by Internal Auditor appointed by the Principal through the approval of the Governing Body of the college. Generally, the Examination Centre Fund, Grants for Seminars and Workshops, Funds provided by University for conducting End Semester examination Zone, Employees' Co-operative Fund are audited by the Internal Auditor. All other remaining funds and grants received by the college from Government and other agencies including the above are audited by External Auditor (Local audit of State Government and Chartered Accountant) subject to the requirement by granting authority.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
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6.4.3 – Total corpus fund generated

25000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	CA Audit	Yes	Department of Commerce

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher and Students Meet has been organised in the college in order to create co-ordination among the Teachers, Parent/ Gaurdian and students. The meeting was held with object of making awareness of the newly introduced CBCS system in the Under-graduate courses Under Dibrugah University.

6.5.3 – Development programmes for support staff (at least three)

Due to Covid situation, no such activities have organised.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) As per the recommendations of last visited NAAC Peer Team, the buildings of the College have been newly constructed in RCC Form. 2) Required System has been installed for e-library in the college. 3) Museum of the College on Cultural heritage of North East India has been renovated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Awarness Programme on use of Online EResources	Nill	21/06/2020	21/06/2020	Nill
2019	Nutrition: A Path to Healthy Body and Mind	08/08/2019	13/09/2019	13/09/2019	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Women Health and Hygiene	18/02/2019	18/02/2019	300	3
Awareness Programme on women's rights and responsibilities	08/03/2020	08/03/2020	100	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
On account of World Environment Day, NSS unit of the college conducted Plantation programme in and outside the college. The unit also organizes various competitions among students on environmental issues. The college has also installed solar energy system in order to minimise the electric power consumption which is resulting minimisation of costs as well as contributing to Green Energy Initiative.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	13/09/2019	1	Observation of Rashtriya Poshan Maah	Health Issue	265
2019	1	1	14/08/2019	1	Campus Cleaning Programme by NSS	Environmental Issue	27
2019	1	1	25/10/2019	1	Traffic Rules Awareness Campaign, 2019	Awareness regarding Traffic Rules	86
2019	1	1	06/09/2019	1	Parent-Teacher and Student Meet	Creating co-ordination	230
2019	1	1	04/11/2019	1	Village Survey and Gram Sabha (Unnat Bharat Programme)	Socio-economic Survey	25
2020	1	1	11/03/2020	1	Awareness Programmed on Corona Virus	Physical wellbeing	148

2020	1	1	12/03/2020	5	Workshop on Traditional Assamese Ornaments Making	Skill Development	30

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organised Patriotic Song Competition on the eve of Independence Day	15/08/2019	15/08/2019	100
Speech competition on the Death Anniversary of Mahapurush Srimanta Sankardev	31/08/2019	31/08/2019	25
Celebration of Teachers Day	05/09/2019	05/09/2019	350
Celebration of Gandhi Jayanti	02/10/2019	02/10/2019	132
Unity Day Celebration	31/10/2019	31/10/2019	108
Voters Day Celebration	25/01/2020	25/01/2020	70
Mother Language Day	21/02/2020	21/02/2020	60
International Womens Day	08/03/2020	08/03/2020	65
Cultural Rally Competition in College Week	20/01/2020	20/01/2020	450

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) The college has formed a new organization named as "JIPAL" for creating awareness among the people of the district on environmental issues.

2) All the members of "JIPAL" plant a sapling in a public place as a celebration of their special days, like, birthday etc.

3) Organized Swachhata Pakhwada programme by NSS.

4) Observed World Environment Day at 5th June.

5) Organized awareness camp on health and sanitation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Title of the Practice- Research Cell Goal: To motivate students and teachers for developing academic investigation and scientific outlook and conducting research on various issues of present society, the college formed two research cells, as- Social Science Research Cell and Language Research Cell. Context: To acquire scientific knowledge and for developing scientific outlook on various social problems, the college encourages students and teachers for conducting research studies through these cells. The Practice: The research cells of the college organized seminars on various issues in present society and workshops on research methodology time to time. Prominent resource persons were invited to give talk on research methodology. Evidence: The activities like seminars, workshops. Surveys provide students a new experience of learning. They learn something about scientific study of different problems and gathered knowledge. Problems encountered: It is not possible to cover all the students because of time. All the activities were conducted along with their other academic programme. So, all students are unable to participate all the programme organized by these research cells. Best Practice II : Title of the Practice- NSS Activities Goal: To develop leadership skill among students, to make them confident and to gain knowledge about different people the college introduced National Service Scheme (NSS) activities in the year 2019-20. Context:. The Motto of NSS "Not Me But You" reflects the essence of democratic living and upholds the need for self-less service. It helps the students' development and appreciation to other person's point of view and also shows consideration towards other living things. The Practice: The College organized various community development programmes through NSS. They are addressed to the societal needs. Programmes like cleanliness, health check up, blood donation, donation to the flood victims, awareness programmes such as social evils etc are organized time to time by NSS of the college going to the nearby villages. Evidence: Our College has a good fame in the service of NSS. A number of students enroll their names every year in NSS. Many social activities have been done through NSS, Problems encountered: All the activities of NSS are conducted during the academic period and therefore it become impossible to cover all interested students in the activities. Due to time constraint some activities were conducted with the involvement of limited number of students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://jhanjihnscollege.edu.in/best_practice/4.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jhanji Hemnath Sarma College is one of the premier centers of Higher Education, situated in Sivsagar District of Assam. The college has been imparting quality education to the students since its establishment on 25th July, 1964. It has accepted the challenges of modern higher education to build a strong nation. The college was accredited by UGC NAAC in 2016 and secured B grade with 2.50 CGPA. The college is situated by the side of National Highway No. 37 at Jhanji Jamuguri which is rural in its surroundings. The neighboring rural students come to this college to fulfill their dream and the college has been able to inscribe its name both in curricular and co-curricular spheres with brilliant performances in the last 5 decades within the limited scope of its rural surroundings. The performance of our students in examination is outstanding. The secret behind it is the sincere and regular classes by the teachers. Many

teachers are young and energetic and active in different activities of the college. The teachers come to the college in time and take the classes in a disciplined and dutiful manner. Special and extra classes also help the students to bring success more. The teachers have their keen interest to impart quality education for the students so that they can progress and fulfill their dreams. Every year, the students of our college actively participate in the youth festival organized by Dibrugarh University. Performance of the students is also very good. They bring proud to the college and for themselves participating in the festival. But the performance of girl students in the cultural and literary events is no doubt outstanding. The college is much interested to organize the workshop, seminar, conference, celebration and observations. All the programmes are systematically arranged and organized. The university teachers, academicians, intellectuals and local dignitaries are invited to deliver speech to the progeammes. Both the teachers and the students cooperate to bring success to the programmes organized and celebrated in our college. Our college has many cells and organizations to perform various activities inside and outside of the college. Many good activities have been done under the aegis of the women cell, the Language Research Cell, Social Science Research Cell, NSS, NCC, Green Club, Unnat Bharat Abhiyan etc. time to time. There are two more adopted villages under our college. The members of the cells and organizations along with the enrolled students go to the destination places and do some social service activities. Cleaning programme, blood donation camp, donation to the flood affected people, quiz competition programme etc. are the activities done by our college. Our college has a good fame in the service of NSS and NCC. A number of students enroll their names every year in NSS and NCC. Many social activities have been done through NSS and NCC. Again both the NSS and the NCC students participate in the programs outside of our state also. The NCC students have a good performance in our college.

Provide the weblink of the institution
https://jhanjihnscollege.edu.in/

8.Future Plans of Actions for Next Academic Year

The college authority is planning the following initiatives: 1) To organise national level workshop on National Education Policy 2020, so as to discuss about the prospects and challenges on implementation of the policy. 2) To organise student friendly programmes so as to improve different co-curricular oriented aspects of the students.3 3) To conduct academic audit of the college to improve the academic atmosphere and curriculum based departmental activaties of the college 4) To organise awareness programme on social environment and to preserve historical monuments as well as to expose heritage culture in the neighboring locality. 5) To publish a peer reviewed research journal named as Academia in order to promote research activities of the Faculty members, contributing to the society at large.